

Bible Reading (at Convention)

PURPOSE: To provide an opportunity for young men and women to develop skills through the oral reading of the Scripture.

Questions? Contact us and we will connect you with the Event Coordinator.

PROCESS

Each participant (or church coordinator) will:

- Choose a reading from the current year's MWLTC Bible Bowl study book OR a passage from another book of the Bible that clearly relates to the current year's theme.
- Choose the reading from a mainstream version of the Bible developed by a translation committee, such as NIV, NASB, KJV, NKJV, RSV, NRSV, ESV, NLT. (This is not an exhaustive list. Other translations or a paraphrased version that is acceptable for public readings in your local congregation will be accepted. We recommend checking with your local church leadership if you have questions about this.)
- Be certain that at least one adult volunteer evaluator is provided if the congregation has any students participating in this event. (The church coordinator is responsible for this.)

The Event Coordinator will:

- Assume responsibility for the MWLTC Bible Reading Event, and be certain that the room setup is adequate.
- Conduct an evaluators meeting before the event.
- Provide adult volunteers to serve as "room emcee" for each event room. MWLTC organizers will assist you to determine how many emcees are needed.
- Be certain that room assignments for students have been made and posted. This will be done for you.
- Report results and provide critique sheets to the Awards Committee.

GUIDELINES

Participant Eligibility:

- Grades 3-6 are eligible to participate in this event at convention. (**Grades 7-12 are NOT eligible** for participation at the convention, but are eligible to participate in Bible Reading Challenge.)

Student Reading

- *Passage To Be Read:* The student must choose a passage from the current year's MWLTC Bible Bowl study book or choose a passage from another book of the Bible that closely relates to the current year's theme. Passages that are not from the Bible Bowl study book must clearly and obviously relate

- to the theme.
- *Identification & Introduction:* A brief introduction is required to identify the text, translation, and context of scripture. Students will be penalized if the identification and introduction exceeds 20 seconds. Students will be penalized if they do not identify the passage and translation.
 - *Time limits:* The total reading time, including introduction, should be between 1 and 2 minutes. Students will be penalized if the total time is short or long. Students will be stopped after two minutes.
 - *Interpretation:* The participant should not attempt to explain or interpret the passages. Participants should place major emphasis on the actual Bible reading and not on prepared statements.
 - *Reading:* Memorization is NOT required and NOT encouraged. Ability to read the passage is what is being evaluated. Participants may read from a paper Bible or from an electronic device.

Conducting the Event

- There are separate divisions for boys and girls.
- Any audio equipment will be provided and set up prior to the event.
- Spectators may not leave or enter the room while participants are speaking. This is not a “come-and-go” event.

EVALUATION CRITERIA:

BIBLE READING		Participant Name: Grade: Congregation:		
Instructions for Evaluators		Event Coordinator's award: Gold Silver Bronze		
	Exemplary	Competent	Developing	
Introduction	<input type="checkbox"/> The introduction effectively identified all parts (passage, translation, context) of the passage.	<input type="checkbox"/> The introduction was missing one of the three required elements (passage, translation, context).	<input type="checkbox"/> The introduction was missing two of the three required elements (passage, translation, context).	
Scripture	<input type="checkbox"/> The chosen scripture clearly relates to the current LTC theme/ Bible study book.	<input type="checkbox"/> The chosen scripture somewhat relates to the current LTC theme/ Bible study book.	<input type="checkbox"/> It is unclear how the chosen scripture relates to the current LTC theme/ Bible study book.	
Poise and Posture	<input type="checkbox"/> The reader showed exceptional confidence and enthusiasm. <input type="checkbox"/> The reader stood erect with both feet firmly on the ground.	<input type="checkbox"/> The reader showed moderate confidence and enthusiasm. <input type="checkbox"/> The reader sometimes stood erect with both feet firmly on the ground.	<input type="checkbox"/> The reader showed some confidence and enthusiasm. <input type="checkbox"/> The reader did not stand erect with both feet firmly on the ground, OR the reader's posture was distracting.	
Delivery	<input type="checkbox"/> Excellent eye contact with audience. <input type="checkbox"/> Body movements and/or hand gestures enhanced the message. <input type="checkbox"/> Pronunciation and articulation exceptionally easy to understand. <input type="checkbox"/> Volume, tone and planned pauses were exceptionally effective in emphasizing key points. <input type="checkbox"/> Speaking rate was appropriate; neither too fast nor too slow.	<input type="checkbox"/> Good eye contact with audience. <input type="checkbox"/> Body movements and/or hand gestures moderately enhanced the message. <input type="checkbox"/> Pronunciation and articulation was moderately easy to understand. <input type="checkbox"/> Volume, tone and planned pauses were mostly effective in emphasizing key points. <input type="checkbox"/> Speaking rate was somewhat slow or fast.	<input type="checkbox"/> Some (or no) eye contact with audience. <input type="checkbox"/> Body movements and/or hand gestures did not enhance the message or were distracting. <input type="checkbox"/> Pronunciation and articulation was somewhat understandable. <input type="checkbox"/> Attention is needed on use of volume, tone and pauses to be more effective. <input type="checkbox"/> Speaker's speaking rate was mostly too fast or slow.	
Time Limits	<input type="checkbox"/> The introduction did not exceed the 20 second time limit. <input type="checkbox"/> Reading was in time limits of 1 to 2 minutes including introduction.		<input type="checkbox"/> The introduction exceeded the 20 second time limit <input type="checkbox"/> Reading was NOT in time limits of 1 to 2 minutes including introduction.	
Evaluator's comments:				